



Pre-K	Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six	Grades 7-8	Grades 9-12
								<b>Benchmark 8.4</b>	<b>Benchmark 12.4</b>
								4. Explain how movement	4. Analyze how human
								patterns due to disease	settlement patterns and
								introduction, buffalo mi-	cultural borders
								gration and loss, and the	create cooperation and
								loss of land lead to inter-	conflict which influence
								dependence and/or con-	the division and control
								flict. (EU 1, 3, 4, 5, 6, 7)	of the Earth. (EU 4, 5, 7)
								<b>Benchmark 8.5</b>	<b>Benchmark 12.5</b>
								5. Use appropriate geo-	5.Select and apply
								graphic resources to in-	geographic resources
								terpret and generate infor-	to analyze the interact-
								mation explaining the	ion of physical and
								interaction of physical and	human systems (e.g.,
								human systems, including	cultural patterns, demo-
								land base, allotment,	graphics, unequal
								trust land, measurement	global distribution of
								of travel distances by	resources) and their
								days, significance of	impact on environmental
								landmarks, Winter Counts.	and societal changes.
								(EU 1, 4)	(EU 1-7)
								<b>Benchmark 8.6</b>	<b>Benchmark 12.6</b>
								6. Describe and distin-	6.Analyze the short term
								guish between the environ-	and long-term effects
								mental effects on the earth	that major physical
								of short-term physical	changes in various parts
								changes (e.g., floods,	of the world have had, or
								droughts, snowstorms)	might have, on the envir-
								and long-term physical	onments (e.g., land use,
								changes (e.g., erosion,	popilation, resources).
								glaciation). (EU 6)	(EU 1-7)



